



Showbie Video Calls

There were mixed results with last week's calls. Those children who were able to access them, thoroughly enjoyed seeing their friends and discussing their week. If you struggled to connect, thank you for your patience and understanding. All of the staff are running the calls from home as the school wifi is unable to sustain multiple video calls. If you struggled to connect again this week please contact your class teacher via their year group e-mail.

Accelerated Reader Quizzes

For those children using Accelerated Reader, they can now access quizzes at home. We have put together a guide to help parents on our school website.

<http://www.breretonprimaryschool.org.uk/blog/using-accelerated-reader-at-home/60722>



Staffing

Next week Mr Collier, Mrs Pirie, Mrs Tice, Mrs Pulle and Mrs Lindersen will be in school supporting key worker and vulnerable pupils. They will endeavour to respond to Showbie as frequently as possible but please be mindful they will be fulfilling two roles.

Free School Meals

We have chosen not to offer catering packages but to source our own vouchers as the government scheme is not yet available. We are awaiting our delivery of supermarket vouchers and we will disrepute these as soon as they arrive.

Worship

We have started recording our Monday Worship and our Friday Celebration Assemblies. These will be posted on our school website and shared via Showbie and social media. We hope that this helps the children to still feel



part of the school community, even when apart. If your child would like to send in a prayer for staff to read at the end of worship please e-mail it to admin@breretonprimary.org.uk

Royal Shakespeare Performances

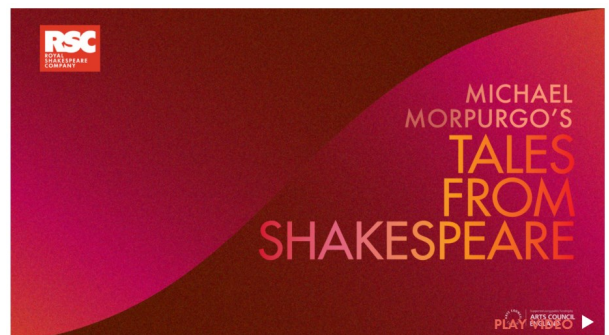
We have registered with the RSC for tickets for their weekly live performances. 'Tales from Shakespeare' will be read by the well-known author Michael Morpurgo. The link will be sent to all KS2 pupils every Thursday and performances go live at Friday at 11am and last approximately 45 minutes. The schedule is as follows:

Friday 15th—Romeo and Juliet

Friday 22nd—The Tempest

29th January—Macbeth

5th February—Winter's Tale



Love God, love learning, love one another.

Matthew 20: 36-40





THINK U KNOW

Welcome to Thinkuknow

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline.

Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.

Are you...

4-7?	8-10?	Parent/Carer?
11-13?	14+?	Children's workforce?

The Brereton Food Pantry

For giving and receiving

Opening times
2 - 4pm
Tuesday & Thursday

Address
The Rectory
Brereton Park
Brereton
CW11 1RY

01477 533263
stoswalds.brereton@gmail.com

NHS
Cheshire and Wirral Partnership
NHS Foundation Trust

Out of Hours Advice Line Children & Young People
Wirral & Cheshire Wide

Are you an adult working with a young person and concerned about their mental health? Talk to us!

Are you worried about your child's mental health? Talk to us!

Are you a child & worried about your mental health? You can ring us too!

5pm - 10pm Mon to Fri
12pm - 8pm Weekends
01244 397644



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Teacher Certificates

Reception - Dougie and Ronaele

Year 1 - William

Year 2 - Axel and Theodore

Year 3 - Alasdair and Nina

Year 4 - Ethan, Charlie and Harley

Year 5 - Joshua, Charlie and Matthew

Year 6 - Rory, Claudia and Scarlett



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Year 6

This week Year 6 have been working on decimals: understanding thousandths, multiplying numbers by 10,100,1000 , multiplying and dividing decimal numbers by integers.

In English, they have been planning and writing a short story using a specific toolkit to make it suspenseful.

During the afternoons, they have been working on a Planbee unit called 'Extreme Weather'. In Geography: they have been exploring climate zones and in PHSCCE they have been looking at what we can do at home to combat global warming and reduce our carbon footprint. For DT they have started planning, designing and making a waterproof container.

A busy week! Well done everyone!

Multiply by 10, 100 and 1,000

1) Complete the calculations and sentences. Use place value counters to help you.

Tn	H	T	O	Tn	Th
			4	4	

a) $2.3 \times 10 =$ 23
When the number is multiplied by 10 the counters move places to the left.

b) $2.3 \times 100 =$ 230
When the number is multiplied by 100 the counters move places to the left.

c) $2.3 \times 1,000 =$ 2300
When the number is multiplied by 1,000 the counters move places to the left.

2) Complete the diagram.



3) Show counters on the place value charts to represent each calculation.

4.6×1

Tn	H	T	O	Tn	Th
			4	4	

4.6×10

Tn	H	T	O	Tn	Th
			4	4	

4.6×100

Tn	H	T	O	Tn	Th
	4	4			

$4.6 \times 1,000$

Tn	H	T	O	Tn	Th
4	4				

4) Complete the calculations.

$4.6 \times 1 =$ 4.4

$4.6 \times 10 =$ 44

$4.6 \times 100 =$ 440

$4.6 \times 1,000 =$ 4400

What do you notice?

12th January, PHSCCE work.

Read the information on the slideshow first. Now write on the sheet below. All the answers are on the slideshow.

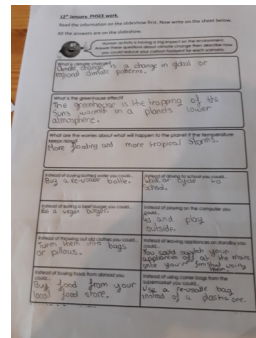
Human activity is having a big impact on the environment. Answer these questions about climate change then describe how you could reduce your carbon footprint for each scenario.

What is climate change?
The world is getting warmer by people setting of much carbon dioxide

What is the greenhouse effect?
They are gasses that getting trapped in the earths atmosphere.

What are the worries about what will happen to the planet if the temperature keeps rising?
Places that are dry will get drier and will be hard to live in also extreme weathers will be more often.

Instead of buying bottled water you could: Get water from your tap and refill a bottle.	Instead of driving to school you could: walk or take the bus
Instead of eating a beef burger you could: A vegetarian burger	Instead of playing on the computer you could: play outside
Instead of throwing out old clothes you could: Fix them	Instead of leaving appliances on standby you could: switch them off
Instead of buying foods from abroad you could: plant some or buy them from local farms	Instead of using carrier bags from the supermarket you could: get reusable bags



Tuesday 12th January:
Sprinting in horror, our hearts pounding, we struggled through a gap in the wall. Lilly grabbed my arm, tears coming to her eyes.
"What was that?" she spluttered.
"I don't know," I said truthfully.
We carried on slowly walking through the eerie corridors, my heart beating faster every second. We turned a sharp corner and a white cloudy silhouette rose up and started gliding in our direction. My life turned into a blur of pebbles screams. There was no escape. Would we survive?

Times Table Rock Stars

A big well done to everyone who took part in our KS2 Battle of the Bands. The results were:

- Year 4
- Year 5
- Year 3
- Year 6

Special mention to the top three players in each year group:

- Year 3 - Joel, Robert, Thea
- Year 4 - Toby, Josh, Emilia
- Year 5 - Kaleb, Ethan, Maya
- Year 6 - George, Richard, Amelie

Next week, it's boys vs girls so get practising!



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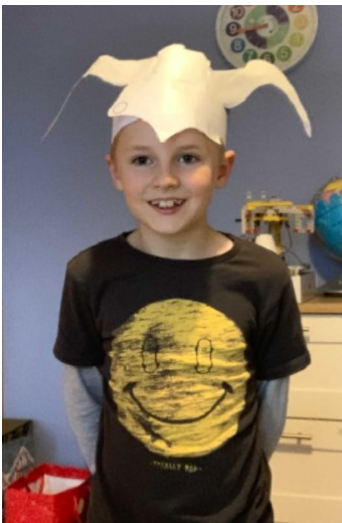
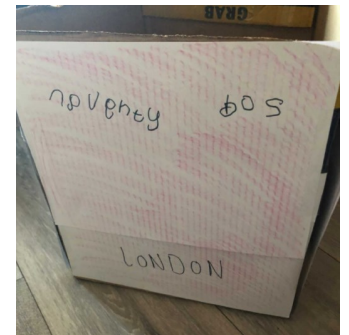
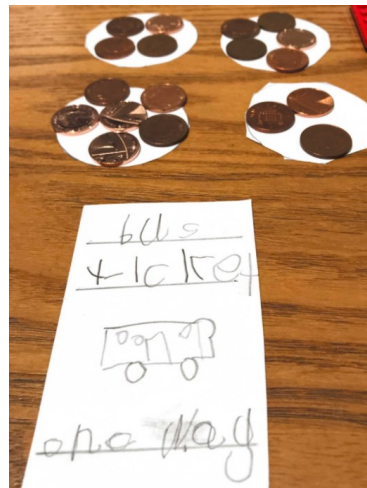


Reception

This week we have worked on understanding numbers beyond 5. We have practised finding, writing and making 6, 7 and 8.

In English, we discovered the adventures of the Naughty Bus. We have followed his route, written labels and made posters.

In the afternoons, we have explored floating and sinking, creating music songs, looking at buses from the past and present, making cardboard buses and painting with tyres.



Gradually, the bones become petrified, meaning that they change from being bones into becoming a stony substance. This is caused by minerals that crystallise in the bones.

Over time the layers of the Earth's crust move. This causes the fossilised remains of the dinosaur to come to the Earth's surface. Wind, rain and other factors erode the rock on the surface which reveals the fossil.



Year 3

In Y3, they have learning about multiplication and division and practising their 4 times table and 8 times table.

In English, they have continued their work on The Stone Trolls, creating effective descriptions of settings and planning their own warning story.

During the afternoon, they have been finding out about Prehistoric Britain and how fossils are formed. In History they have been creating a timeline from stone age to present day and creating cave art



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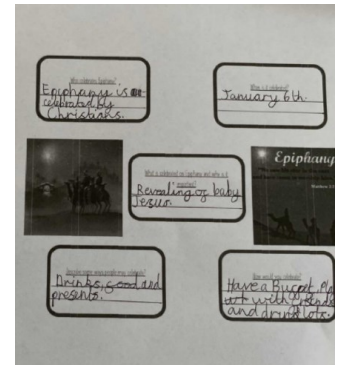
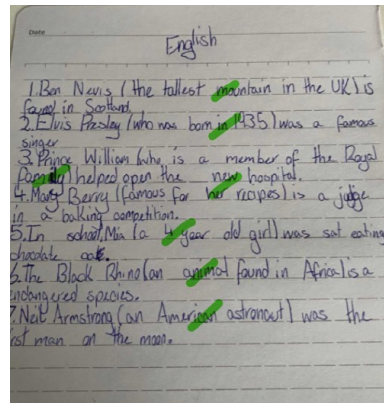
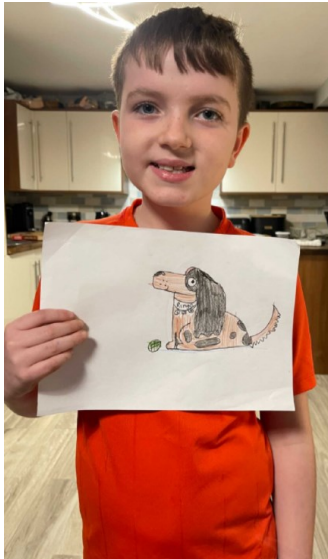


Year 5

This week Year 5 have been working hard, exploring multiplication and division work or investigating factors

In English, they have been looking at the Rhiswanozebta (a strange creature made up of Rhino, Swan, Zebra and Cheetah) They've been developing skills to write a non-chronological report next Monday.

During the afternoons, they been exploring the topic 'extreme weather'. They have made waterproof containers and performed weather reports amongst other things.



All about House Goblins

Introduction

House goblins are intelligent creatures. They do everything, cooking, gardening, cleaning, washing, tidying and they pay the bills and do the school work. They literally do everything. They are very very helpful and are very good with children.

Appearance

They wear old rags and boots. They have pale skin long ears and short stubby legs. Their arms are even stubbier than their legs. Their voice is very deep.

Habitat

Their habitat has to be very small and dark. For example under the stairs would be perfect. But you can pick where he goes as long as it isn't luxurious.



Year 4

This week Year 4 have been exploring multiplication and division and their division facts- using pics and arrays.

In English, they have been learning about Goblinology and have planned and written a non-chronological report about a goblin of our choice.

During the afternoons, they been exploring the topic 'Prehistoric world' and learning about fossils and making a 3D dinosaur. In history, they have been learning about the stone and iron age and how we know about prehistory. Their RE focus has been on Epiphany.



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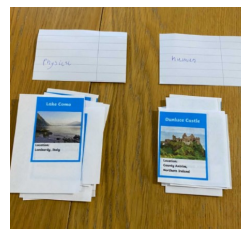
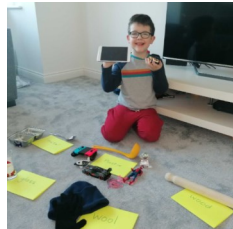
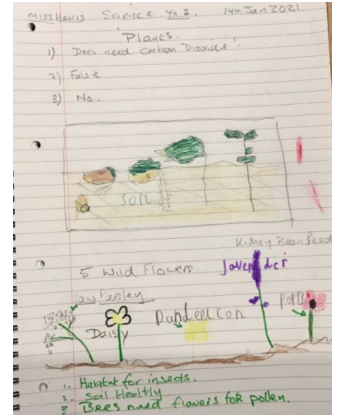


Year 2

In maths this week we have been finishing work on statistics (pictograms and bar models). We have also started on multiplication and division (so practising on Times Table Rock Stars would be fantastic!)

In English, children have been creating superhero characters and sidekick pets and then using these to write own story. Mrs Gleave's group have been busy sequencing and retelling the story of The Tiger who Came to Tea.

In the afternoons, they have enjoyed making shields, studying plants and exploring forgiveness in RE.

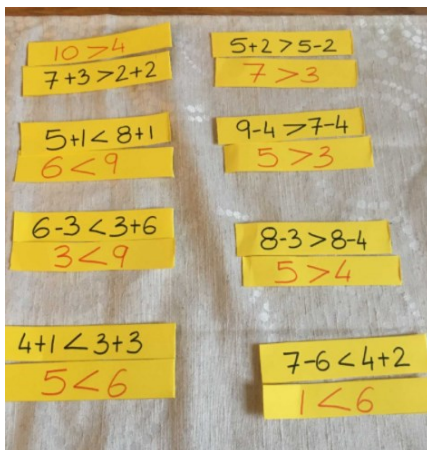


Year 1

This week we have been looking at addition and subtraction including using $<$ $>$ and $=$ to compare values. We have been using known strategies we can now solve and understand questions such as $6 - 2 > 5 - 3$

In English we have continued to look at the story of Hermelin: the detective mouse, including following a text map, changing words to show the plural by knowing when to add s or es and we are getting ready to innovate the story to write our own detective stories next week.

In the afternoons, we have had lots of fun comparing materials based on their properties in Science, sorting fruits and vegetables in DT and looking at the human and physical features of Brereton via satellite maps and Goggle street view in Geography.



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