

Year 5 Writing Expectations

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - o brackets
 - o dashes
 - o comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run). Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

Greater Depth

- Use paragraphs to structure the plot in narrative writing, showing changes in time, place and events.
- Use changes in time and place to guide the reader through the text.
- Use paragraphs to organise information logically and shape a non-fiction text effectively.
- Sustain and develop ideas within a paragraph, introducing it with a topic sentence.
- Close text with reference to its opening.
- Re-order sentences to create impact on the reader.
- Use expanded noun phrases to add well thought out detail to writing.
- Use punctuation to clarify meaning of sentences – commas to mark phrases and clauses.
- Use dialogue effectively and punctuate it accurately.