

Year 3 Writing Expectations

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs
- Use fronted adverbials for time, place and manner.
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Spell many of the Year 3/4 words correctly.
- Proof read for spelling and punctuation errors.
- Write with increasing legibility, consistency and fluency.
- Handwriting legible, evenly sized and cursive

Greater Depth

- Use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations.
- Give careful thought to the planning of writing and re-read it as a matter of course.
- Ensure that descriptions have just enough detail to help the reader gain a better understanding about the way the story is unfolding.
- Use words that have not been used before when describing events, characters and feelings.
- Use powerful verbs to show character or add impact.
- Vary sentences, adding phrases to make the meaning more precise.
- Include descriptions of events and characters in a variety of styles and can sometimes contain humour.
- Describe characters and include feelings and emotions when needed.
- Choose the most appropriate style of writing to suit the needs of the situations, eg: poems, lists, letters, reports.
- Check punctuation and use speech marks and apostrophes accurately.
- Impact of reading is reflected in writing.
- Sentence starters are varied and use adverbials of time and place.
- Independent proof reading and editing for impact and accuracy.