

Year 1 Writing Expectations

Year 1 writers working at the expected standard use and apply Year 1 expectations independently without prompting.

- Write clearly demarcated sentences.
- Write a sequence of sentences that make sense and have a capital letter and the appropriate end punctuation.
- Write a simple narrative which has a beginning, middle and end, and recount an experience in chronological order with confidence.
- They automatically rehearse sentences before writing and can retell a number of simple stories in complete sentences, using narrative language.
- Use time adverbs and can choose a meaningful adjective to add detail to writing.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Use capital letters for names and personal pronoun 'I'.
- Pencil grip is correct and most lower-case letters are formed and oriented correctly.
- Use correct formation of capital letters.
- Apply phonics taught in Year 1 to aid spelling and spell most of the common exception words.

Greater Depth

Year 1 writers working at greater depth use and apply the Year 1 learning independently.

- They write recounts, which are chronologically organised, related to other curriculum areas— history, geography, science, RE.
- Writing follows a logical order, linking events and ideas.
- They write narratives using some of the key narrative language from stories they know.
- They can open up a narrative by describing a character rather than writing about an event.
- Narratives have a clear opening, middle and ending.
- They can sustain the writing of longer texts which hold the interest of the reader.
- Sentences are accurately constructed with capital letters and the correct end punctuation to indicate statements, questions or exclamations.
- They write more extended sentences experimenting with different conjunctions and different ways of starting sentences—pronouns rather than nouns, adverbs.
- They actively seek and use new words in their writing using precisely chosen nouns and adjectives and technical words where appropriate.
- These writers made plausible attempts at spelling new words using the phonic knowledge from Year 1.
- They also spell the common exception words from Year 1 and beyond accurately.
- Letters are correctly formed and oriented with ascenders and descenders and capital and lower-case letters evident.