Brereton C of E Primary School

Accessibility Plan

2020

Love God, Love Learning, Love One Another.

This plan outlines the proposals of the governing body of Brereton CE Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Employees
- Governors
- External partners

Planning Duty 1: Increasing the extent to which pupils with disabilities can participate in the school curriculum

Issue	Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
To ensure that any outside providers are aware of disabled pupil's needs and able to include our pupils in learning and play activities	Residential trip preliminary visit to be carried out	Headteacher Class teachers Teaching Assistants	Ongoing	None	None
To ensure that playtimes and lunchtimes are inclusive	New play equipment meets the needs of all pupils and is fully accessible	Headteacher PTA School Council	Ongoing	Training for middays	None
Pupils with SEND can struggle to access lessons.	Provide resources for pupils with SEND.	Headteacher/SENCO /SBM	Ongoing	Staff training	Paper Calming resources Cushions, weights Slopes Pens, pencils Timers
Success criteria:	**Focus on outcomes. Specific, measurable impact on pupils.** Pupils with SEND achieve good progress in RWMs			**Review:** Pupil progress data. Pupil consultation feedback.	

Planning Duty 2: Improving the environment if the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.

Issue	Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
To ensure safe access to at least the downstairs of School House	Flat surface required from school exit to School House	Headteacher School Business Manager	Summer 2021	None	Estimates to be sought
To ensure safe access from the Year 2 classroom.	Ramp	Headteacher SBM	Summer 2021	None	Estimates to be sought
To ensure safe access around the perimeter of school.	Ramp outside the school office.	Headteacher SBM	Summer 2022	None	Estimates to be sought

Success criteria:	**Focus on outcomes. Specific, measurable impact on pupils.** The school environment will be inclusive for all pupils.	**Review:** Pupil consultation feedback.

Planning Duty 3: Improving information delivery to pupils with disabilities

Issue	Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
To ensure that teaching assistant support is available and appropriate to individual pupil needs	Pupils with SEND will have the guidance and support necessary to remove any barriers to learning	Governing Body Headteacher SENDCo Teaching Assistant	Ongoing according to need	Training for TAs	Cost will vary according to TA provision required
To strive to become an inclusive school in all aspects of learning and life	Maintain profile of SEND in staff meetings and SDP	Whole School	Ongoing	Trauma Training Behaviour Training Emotion Coaching	None

Success criteria:	**Focus on outcomes. Specific, measurable impact on pupils.** Pupils with SEND needs will be met in a timely and efficient manner.	**Review:** Parent/Pupil consultation feedback.