



Friday 29th November 2024

Fortnightly Bulletin



Please remember to follow us on Facebook and X for more news and pictures, and also the weekly blogs for each year group which can be found on our website.

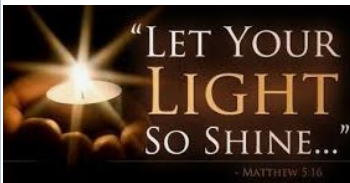


## Worship—Love God and Love One Another

Worship over the last two weeks was based on our value Hope, we shared examples of how we can shine our lights even brighter both in school and at home. If we all shine our lights brightly what a beacon of hope we will be! We looked at the Hindu celebration of Diwali.

We looked at light being a metaphor for good over evil, showing who we are and guiding us on the right path.

We also began the season of advent, thinking about the



'Good News' of Jesus' birth. Classes are sharing their own 'good news' on classroom doors.

## Household Support Vouchers

Mrs Wood has now made applications for families facing financial hardship. If you have not received a confirmation email and believe that you are eligible for Household Support Fund Vouchers, please contact Mrs Wood before the 15th of December.

## All Age Worship—St. Oswald's

This Sunday 1st December Reverend Sandi will be delivering the All Age Service at 10:30am, all are welcome and the children attending will be making their own Christingle.

## Nativity Tickets

Reception will be performing their nativity on Tuesday 3rd of December at 9.15am, to reserve your places please see Parent Pay (Maximum of 4 places per child)

Year 1 and 2 will be doing a joint performance on Wednesday 11th at 5.30pm and Thursday 12th of December at 2pm, to reserve your places please see Parent Pay (Maximum of 2 places per child per performance)

Tickets are free but we will be having a collection at the end of each performance, so bring some cash if you would like to donate. All proceeds will go to our PTA fundraising.



## Class Church Visits

Year 4—Thursday 5th December

KS2—Thursday 19th December

Children will walk to church for a traditional children's service at 10:30am. You are welcome to join us, please help to support the children in the walk to church by following our high expectations of behaviour to keep the



Love God, love learning, love one another.

Matthew 20: 36-40





Christmas Fair—6th December 6-8pm



**Clear Out to Help Out**

This Christmas, we're reducing waste and making the season more accessible with *Clear Out to Help Out* at our Christmas Fair. Join us in raising funds and teaching our kids the value of buying pre-loved.

How You Can Help:

**Pre-loved Toys & Books:**  
Donate toys and books your children no longer use (in good, clean condition). These will be sold at our pre-loved stall. Unsold items will go to school, pre-school, or local charities.

**Unwanted Christmas Decorations:**  
Help create Santa's Grotto magic! Drop off vintage, traditional, or forest-themed Christmas decor (like baubles, tins, tartan fabric, or cushions). Unused items will be donated locally.

**No Items to Clear? No Problem!**

- Sell raffle tickets to friends and family.
- Volunteer before, during, or after the event.

**Busy but Want to Help?**

- Donate a raffle prize or pool resources with others to buy a local business voucher.
- Spread the word—invite friends and family to join the fun!

Let's make this Christmas one to remember while supporting our school!

Brereton PTA



**Brereton Primary Christmas Raffle**

THERE ARE SOME LOVELY PRIZES ON OFFER! KINDLY DROP ANY RAFFLE DONATIONS TO THE SCHOOL OFFICE DRAWING WILL BE HELD AT PIR CHRISTMAS FAIR ON 6 DEC

**Tickets**

£1 per ticket  
extra booklets available at school office

**Draw Prizes**

£100 cash  
Front Row Nativity Seats  
Family Ticket to Valentines Disco  
Christmas Hampers  
Restaurant Vouchers  
Champagne, Wine, Gin & Liqueur  
Teddies&Treats  
Bath bombs  
and more

BRERETON PTA



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### Dance Show

Well done to the following pupils who took part in the dance competition: Aria, Maisie, Ronnaele, Penny, Poppy, Georgia, Daisy, Harry and Dexter . Lots of fun was had by all who attended, even Mrs Warren and Mrs Griffiths had a boogie. The evening ended with the children performing a dance routine to the other schools and their parents/guardians. Well done, you all did brilliantly.



### Achievements outside of school:

On Saturday Isabel, and her pony Bridie, competed at STARS Champion of Champions at Aintree International Equestrian Centre having qualified to represent Macclesfield & District Riding Club in the Mountain & Moorland First Ridden Class. It was a very strong class with 54 riders & ponies with children up to



age 12. There were only 12 placings & 3 awards and Isabel was extremely pleased to be awarded the 'Rising Star' award which goes to the rider deemed to have a bright future ahead.

This was then followed with another full day on Sunday at Solihull Riding Club competing as part of the East Cheshire Mounted Games team. Isabel and her team had a fantastic day and finished in 1<sup>st</sup> place to round off a very successful weekend! Very well done!



### Achievements outside of school:

Emilia competed in a gymnastic competition last week. She had a brilliant time and came 4th and 6th place. We are very proud of you!



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## Code of Conduct—WhatsApp and messaging Groups Reminder

We ask parents to support us to achieve our vision and values aims by working in partnership and following our code of conduct.

- Groups should never be used as a platform to air views or grievances regarding a teacher, child or parent.
- Groups should not be used as a political platform for airing opinions.
- Groups should not be used for private conversations with anyone else in the group.
- Groups should keep in mind mutual respect and cultural sensitivity between all members.
- Bullying is not to be tolerated and should be reported.

Please note the school considers the following online activity inappropriate:

- Abusive, false or malicious comments about staff, pupils or other parents.
- Bringing the school into disrepute.
- Posting defamatory or libelous comments.
- Emails sent directly or circulated with abusive or personal comments about staff or pupils.
- Using public, online platforms to challenge school policies or discuss issues about individual children.
- Threatening comments towards staff, children or other parents.
- The school takes safeguarding responsibilities seriously and will deal with reported incidents

appropriately. The above inappropriate activity can and may be considered for further action by the school.

## New Vic Trip

The whole school will be going to the New Vic Theatre on Wednesday 4th December. ETA back at school is 5pm but we will keep you updated. KS2 - all pupils should be collected up from fire exit door near school lane. Y2 main from the office and reception and Y1 from their normal classroom doors. The children will need to bring a small DISPOSABLE drink of water or still juice only and school will provide snacks. School uniform and a coat are needed. We're leaving at 1pm and children will have lunch before we go.



## Lockers

Please can we plead again that the children only bring in book bags or small bags and not large back-packs, unfortunately there is not enough space in their lockers for large bags as well as a winter coat and this means the locker doors are left open which is causing a safety issue when walking down the corridors. Thank you for your support to keep our school looking tidy and safe.



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## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**  
As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions every day. Instead of the way you interact with others in front of children, keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**  
Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can agree to disagree. Using active listening skills when doing this can also help to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**  
Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint (even if perhaps negatively). If you disagree with them, this makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**  
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Prompting their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**  
When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I don't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- 6 STAY CALM AND TAKE BREAKS**  
It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Encourage children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing to talk on at a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**  
Talk openly to children about what respect means to you and to them. Discuss how they might show respect to both others, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- 8 SEEK COMMON GROUND**  
When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing things resolved from demonstrating each another.
- 9 AVOID MAKING THINGS PERSONAL**  
It's important that we make it clear to children they must avoid name-calling, insulting or derogatory remarks in disagreements with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- 10 REFLECT AND LEARN**  
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

**Meet Our Expert**  
The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision.

**WakeUp Wednesday** **The National**

## What Parents & Educators Need to Know about FORTNITE

Fortnite was launched back in 2017, but it remains massively popular – with more than 650 million active players. That's partially due to the competitive nature of its player-vs-player combat, its pop culture crossovers and its constantly shifting map. Significant updates are rolled out with each new version of the game – known as 'chapters' – and within these are shorter 'seasons'.

**AGE RESTRICTIONS**  
PEGI 12

**WHAT ARE THE RISKS?**  
There is a large player base made in Fortnite. It contains a large amount of in-game purchases and can sometimes be an issue when you're not online. Both in terms of connectivity and using up data, so you may find that dedicated young Fortnite players often have to turn off and holidays – than you might expect.

**ALWAYS ONLINE**  
There is a large player base made in Fortnite. It contains a large amount of in-game purchases and can sometimes be an issue when you're not online. Both in terms of connectivity and using up data, so you may find that dedicated young Fortnite players often have to turn off and holidays – than you might expect.

**CROSSPLAY AND PARTY CHAT**  
Fortnite is popular with many gamers of various ages. Younger players may play with older, regardless of whether they're on Xbox, PlayStation, Nintendo Switch or PC – while the 'party chat' feature allows them to talk to each other during the game. This can, however, put youngsters at risk of hearing inappropriate language from older players in the heat of an intense battle.

**VIRTUAL VIOLENCE**  
At its core, there's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood at all. The violence is rendered in a cartoonish style, and there are frequent cartoon touches to lighten the mood. You can't bring other players and destroy enemies. Machine guns, shotguns and other weapons often look and behave realistically, however, as do explosions and the like.

**FREQUENT UPDATES**  
The game's developers release content in 'seasons' that usually last for around ten weeks. Each fresh update sees items added to the in-game store, changes to the underlying map and/or a different overarching theme (such as 'medieval', 'panda' or 'party'). These regular releases mean that players are always given new things to play with and reasons to keep coming back.

**Advice for Parents & Educators**

**MATCH GAMING TIMES**  
Younger players tend to play Fortnite with their friends. With that in mind, it could be worth speaking to the child about coordinating their gaming around certain times of day. Softly in numbers is obviously a factor here, but it's also likely to be that they're getting adequate opportunities to socialise with their friends online.

**SET SPENDING LIMITS**  
Fortnite's in-game store is a not-in-subtle mechanism for coaxing players into buying 'loot' after hours before they disappear for weeks at a time. The store could lead to impulse purchases on cards if children are tempted into it. Impulse purchases. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the game's online account.

**USE UPDATES AS REWARDS**  
Fortnite's seasonal updates are free, but each also brings the option of a 'battle pass', unlocking exclusive rewards for playing the game for a certain time. The battle pass costs around £9 and is also available as part of larger bundles. The purchase of passes can be an effective reward for young Fortnite fans for good behaviour or academic performance, or as an incentive for completing chores like tidying their room.

**BE WARY OF SCAMS**  
The immense popularity of Fortnite with younger audiences – but are generally more trusting – means there's a shortage of sometimes looking to financially savvy parents and other personal data through techniques like phishing. As the developers state on one of Fortnite's landing screens, they never ask for a player's account 'outside of the game: make sure any young player knows this'.

**ENJOY FORTNITE TOGETHER**  
Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to play with their children, while also making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

**Meet Our Expert**  
Myst Coombes is Editor in Chief of gaming and esports site GameSpot and has worked in the gaming media for around four years. A long-time...

**WakeUp Wednesday** **The National**

We will be sharing weekly information regarding e-safety, on our social media pages on Facebook and X. You can also find out more about e-safety on our school website: <https://www.breretonprimaryschool.org.uk/page/e-safety/18593>

## Gates and Registers

Just a reminder that the register closes at 8.50am so any pupils arriving after this time will need to go through the main office to ensure that they are registered correctly. The classroom doors and side gate will be closed promptly at 8.50am. The doors are open from 8.35am and the pupils will complete a 'First Things First' activity / first. Thank you for your support.

**inourplace NHS**

### Supporting emotional health and wellbeing from 0-19+

Free online courses for all parents, carers, grandparents and teens

- Antenatal and postnatal baby bonding
- Understanding your child or young person
- Your child or young person with additional needs
- Teenager's feelings and brain development
- And lots more specialist courses

Designed by clinical psychologists in partnership with practitioners and parents

Residents of CHESHIRE EAST

In paid partnership with: **Cheshire East Council** **FELAP** **WHEATSHEAF**

Use Access Code

Cheshire East Family Hubs is excited to announce the official launch of its recent partnership with the Solihull Approach, trusted NHS provider of online courses focused on children's emotional health and wellbeing. Through this collaboration, Cheshire East Family Hubs funds a multi-user license, enabling all residents within the council's area to access a comprehensive range of online courses on [www.inourplace.co.uk](http://www.inourplace.co.uk) at no cost.

- Cheshire East Family Hubs recognises the importance of nurturing emotionally resilient and socially aware children within its community. Key highlights of the Inourplace online courses include:
- Understanding your child's emotional health and brain development:** Parents will gain insights into the science behind their child's brain development, helping them make informed decisions that support healthy cognitive growth.
  - Reading your child's behaviours:** These courses will provide parents with tools to interpret and respond effectively to their child's behaviours, fostering positive interactions and reducing stress for both parents and children.
  - Developing communication:** Parents will learn strategies for open and effective communication that will strengthen the parent-child bond and promote emotional well-being.

To access the courses, Cheshire East residents can visit [www.inourplace.co.uk](http://www.inourplace.co.uk) and follow the simple registration process inputting the access code WHEATSHEAF. Online courses are designed to be accessed anytime, anywhere and are completely private and personal to you.

The video below provide more information about the courses. [All about the Solihull Approach and its training in emotional health and wellbeing for children \(youtube.com\)](#)



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Matthew 20: 36-40



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**Brereton**

— C of E Primary School —

Part of Chester Diocesan Academies Trust

### Clubs:

Club and Staff Member	Day	Year Groups	Cost	Pick up Point and time
KS1 Fitness Games	Monday	KS1	£14	4.15pm Front Office
Choir Mrs Taylor	Monday	KS2	£14	4pm Front Office
Wellbeing Mrs Field	Monday	KS2	£14	4:15pm Front Office
KS2 Fitness Games	Tuesday	KS2	£14	4:15pm Front Office
KS1 Games Miss Roxburgh	Tuesday	KS1	£14	4pm Front Office
Tag Rugby	Wednesday	KS2	£12 (No club 4.12.24)	4:15pm Front Office
Forest School Mr Simmons	Friday	Y3-6	£20 (No club 6.12.24)	4pm Front Office

### Dates for upcoming events:

**Tuesday 3rd December**—Reception's Nativity 9.15am

**Wednesday 4th December**—The Three Musketeers, New Vic Trip (ETA back at school 5.15pm)

**Friday 6th December** - Christmas Fair 6pm £2.50 for adults, children free.

**Tuesday 10th December**—Rock Steady Concert 9.30am

**Wednesday 11th December** - Clonter Opera for Y4

**Wednesday 11th December** - KS1 Nativity 5.30pm

**Thursday 12th December** - KS1 Nativity 2pm

**Monday 16th December**—Reception Christmas Party all morning (own clothes day, sensible for outdoor play please)

**Monday 16th December**—Year 1 and 2 Christmas Party all afternoon (own clothes day, sensible for outdoor play please)

**Tuesday 17th December**— Year 5 and 6 Christmas party (own clothes day, sensible for outdoor play please)

**Wednesday 18th December**— Christmas lunch

Year 3 and 4 Christmas party (own clothes day, sensible for outdoor play please)

**Thursday 19th December**—KS2 Church Service, you are welcome to join us at St.Oswalds at 9.30am

Date changes -

School Closes Thursday 19th December

INSET—Friday 20th December

School reopens—Monday 6th January (holidays already booked for this date will be authorised—please provide proof of booking date with your holiday form).



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# Brereton

— C of E Primary School —

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*Brereton Primary School Attendance Policy on a Page*



**Brereton Attendance Goals**  
We attend school **REGULARLY**  
We attend school **PUNCTUALLY**  
We attend school **READY** to learn

School Attendance Target is:

96%

4 SCHOOL DAYS OFF EACH YEAR

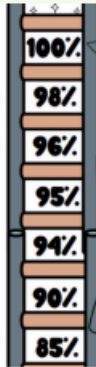
7 SCHOOL DAYS OFF EACH YEAR

9 SCHOOL DAYS OFF EACH YEAR

11 SCHOOL DAYS OFF EACH YEAR

20 SCHOOL DAYS OFF EACH YEAR

30 SCHOOL DAYS OFF EACH YEAR



Ready



Respectful



Safe

### Brereton Primary School Morning Routine

Pupils are expected to be in school by 8.50am.

Registers are taken at 8.55am. Pupils will receive a late mark 'L' in the register if they are not in school by 8:55am.

Children arriving after 8:50am are required to sign in via the school office providing a reason for their lateness. This is then monitored by the attendance lead and parent's will be contacted by phone / letter if a pattern starts to form.

The registers will be closed at 9.30am. Any pupils arriving after that time will be marked as 'U - late after the registers have closed' in the register for that session. This is classed as an unauthorised absence

*At Brereton, we know that it is vital that our school attend school regularly and punctually to achieve the best outcomes. We want children to become the best version of themselves: academically, socially and morally as they grow into the next generation of our community. Good school attendance is the foundation to this.*

*School staff will follow up absent pupils with phone calls and home visits if absence is not reported by parents or school have a concern.*

#### Absence from school **MAY** be authorised for:

- Unavoidable medical appointments (with evidence)
- Days of religious observance
- Exceptional family circumstances (with evidence)
- Illness - although please do not keep children absent with minor ailments.

#### Absence from school **WILL NOT** be authorised for:

- Having to stay at home due to an unwell parent or carer or sibling.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor nights sleep

If attendance falls below 92% you may be invited into school for a school attendance meeting, which may also be attended by members of the LA attendance team.

At this meeting we will look at things that are working well for your child, things that need to improve and to put a plan in place to help their attendance to improve, involving other supporting agencies if necessary, e/g, Health, Home Start, Early Help, SEND services etc...

#### **REPORT IT FIRST and EVERY DAY**

**If your child is going to be absent from school, please report this ASAP via the school office**

**Love God, Love Learning, Love One Another (Mathew 22:34-40)**

*#youvebeenrised*

Our attendance  
this week is

96.08%

Cheshire East monitor attendance and punctuality at our school and look at the actions we take to help improve it. To keep you informed, teachers will provide you with a record of your child's attendance at your parent's consultation. Mrs Field will be contacting families with persistent absence after half term to look at how we can support you.



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