

Friday 15th November 2024

Fortnightly Bulletin

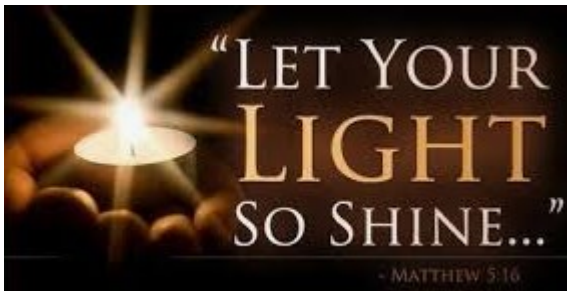


Please remember to follow us on Facebook and X for more news and pictures, and also the weekly blogs for each year group which can be found on our website.



Worship—Love God and Love One Another

The Children returned to school last week and their worship was to think about how they can let their light shine, how to be the best version of themselves and let everyone see it! For reflection the teacher lit a candle in their class every time they saw that someone's light shining out.



No Smart Watches

Please can we kindly ask that no smart watches are worn to school. Thank you.



Nativity Tickets

Reception will be performing their nativity on Tuesday 3rd of December at 9.15am, to reserve your places please see Parent Pay (Maximum of 4 places per child)

Year 1 and 2 will be doing a joint performance on Wednesday 11th at 5.30pm and Thursday 12th of December at 2pm, to reserve your places please see Parent Pay (Maximum of 2 places per child per performance)

Tickets are free but we will be having a collection at the end of each performance, so bring some cash if you would like to donate. All proceeds will go to our PTA fundraising.



Class Church Visits

Year 2 and YEAR 1 —Thursday 21st November

Year 3—Thursday 28th November

Year 4—Thursday 5th December

KS2—Thursday 19th December

Children will walk to church for a traditional children's service at 10:30am. You are welcome to join us, please help to support the children in the walk to church by following our high expectations of behaviour to keep the children safe.



Love God, love learning, love one another.

Matthew 20: 36-40



Friday 15th November 2024

Fortnightly Bulletin



Brereton

— C of E Primary School —

Part of Chester Diocesan Academies Trust

Fireworks and Bonfire Night

The Fireworks and Bonfire night was an amazing success. Everyone enjoyed themselves and it was lovely to hear such nice comments about the return of the bonfire and how much fun everyone had on the games stalls. We raised £1711.57 ! AMAZING!

We would like to thank our brilliant PTA on organising and running this event, our wonderful staff who helped keep everyone safe and ran games stalls, the family who allow us use of their field for fireworks, James for organising the pallets that we kindly got from Massey Feeds, all the people who baked cakes for us to sell, Ted from Thompsons amusements, Brian and Gary who built the bonfire, El Fournio for the pizza, The staff from The Bear's Head for cooking the food and last but not least all of the friends and family of Brereton Primary who came out to enjoy the festivities and support the school at the same time.



Love God, love learning, love one another.

Matthew 20: 36-40





Friday 15th November 2024

Fortnightly Bulletin

Remembrance

The children represented Breerton CofE Primary School beautifully at the remembrance worships on Monday. Reception, year 1 and 2 went to the flag pole in the community area and key stage 2 went to St.Oswalds for a lovely service with Rev. Sandi. All classes read out a poem or prayer and respectfully completed the minutes silence.



Well done to Flissy and Orla (year 2) for helping to sell poppies last weekend. Mrs Wood represented the school at church on Remembrance Sunday along with children from school including James (year 2) who visited the memorial at the weekend.



Love God, love learning, love one another.

Matthew 20: 36-40





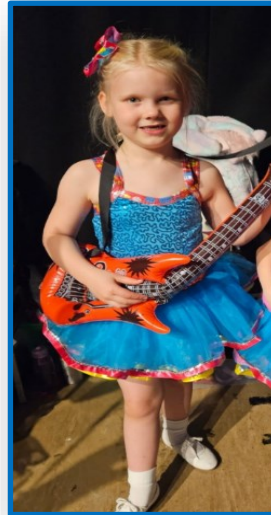
Tournament Champions



The year 5 football team: Maizie, Isobel, Josh, Sebastian, Tom, Luke and William, took part and won a tournament. The win rested on a nail biting final where the opposition had a last-minute opportunity to score but our team held their nerve and cleared the ball resulting in a 2-1 win. What an amazing achievement, we are very proud of you all!



Achievements outside of school:



Amy, year 2, performed in her dance show at the weekend at Crewe Lyceum. She danced 3 dances, including 'A little bit naughty from Matilda and an Acro showcase dance.

Aria, year 4, won her race in her first athletics completion, representing Crewe and Nantwich athletics club.



Woody (year 3) has competed in, his 1st Freestyle Ski competition (He has been practicing his 1st Front Flips recently) Wow, Woody, impressive!



Love God, love learning, love one another.

Matthew 20: 36-40



Friday 15th November 2024

Fortnightly Bulletin



Brereton

— C of E Primary School —

Part of Chester Diocesan Academies Trust



Year 1 and 2 had lots of fun at their dance festival this week; they learnt new dance moves and performed it confidently to the crowd. Well done!



Dance Festival



Love God, love learning, love one another.

Matthew 20: 36-40



Friday 15th November 2024

Fortnightly Bulletin



Breerton

C of E Primary School

Part of Chester Diocesan Academies Trust

Writing with the Family

What would happen if we start trying to write together? How could it help bring us together? We would like to explore this ideas and encourage you to complete a pleasurable activity that you can do with your child at home.

Task 1: Talk and write about 'The Good Old Days' (memoir writing)

Share and talk to family and write a memoir together, adults and children sharing the writing together. You can start by making notes, then think about how to put the ideas into sentences. Model writing to your child and encourage them to join in too. It's important to let them see you writing and checking punctuation, sentence structure too. When complete you and your child should then 'publish' (write up neatly) your memoir. If you like you can bring in a copy to show your teacher and share with your class.

Top Tips

The best things you can do when helping a child write:

- Devote time to it. Make it a quality experience. Show your own interest and pleasure.
- See yourself a fellow writer—take part in writing alongside and offer sensitive support when asked. You're not there to police and correct but to engage in writing yourself, too. Share your own ideas, ask your own writing questions, and, importantly, talk as you craft texts together. You don't need to be a 'good' writer but you do need to write.
- Allow children to choose what they would like to write.
- Remember that children can continue with some old writing or start something new.
- See talking and drawing as *planning* and encourage taking things from the reading, video games, play, film, or the television programmes that they like.
- Encourage using 'temporary' spellings whilst drafting, as this is a strategy used by real-life writers. Writing happily and socially is the key to success here.

What not to do when helping a child to write:

- Don't look over your child's shoulder all the time and criticise.
- Don't rush the experience or try and get it all done in one day.
- Don't ask children to write something they haven't chosen for themselves.
- Don't control their writing.
- Don't stop to correct errors immediately; insisting on 100% accuracy while they are trying to get their ideas down for the first time.
- Don't ask a child to write without talking and writing together.
- Don't leave out time for reading what you've written to each other and giving your responses.

Here are just some of things you can write together:

Riddles, rhymes, songs, jokes, poems, signs, labels, lists, charts, booklets, games, recipes, instructions, how to guides, everything I know about... letters, anecdotes, vignettes, true stories, invented stories, comics, fairy-tales, myths, experiments, letters, scripts and plays.

Talk and write about the good old days

No books at home? No problem! Use these idea generation techniques and get talking about your favourite family memories. You can then write them up as an anthology of memoirs that you can keep forever.

You might also want to think about who you can share them with once they're finished.



One of the best ways to generate ideas for a memoir is to ask yourself questions like these:

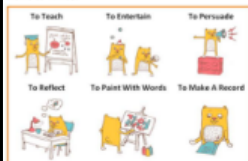
- What are my earliest memories?
- How far back can I remember?
- What are the most important things that have happened to me in my life so far?
- What have I seen that I cannot forget?
- What has happened that shows what my family and I are like?
- What has happened that shows what my friends and I are like?
- What has happened that shows what my pet(s) and I are like?
- Is there something that happened to me at home that I'll always remember?
- Is there a time when I had a feeling that surprised me?
- Is there an event that changed how I think or feel about something?

- Is there an event that changed my life?
- Has there ever been a time or place that I was perfectly happy?
- Is there a time or place that I laughed a lot?
- Is there a time or place when it felt as if my heart was glowing?
- Is there a time or place when it felt as if my heart was breaking?
- Is there a time with a family member/carer that I'll never forget?
- Can I remember a time I learned to do something, or did something for the first time?

Writing With Children At Home

Be Together

Writing together starts by being together. Create a shared environment in which you explore what you want to write about. Here are just some of the reasons that children want to write:



One way to motivate our children to write is to show our own motivation & pleasure. We can talk about what we plan to write alongside them, discussing our purpose and intended audience. Two prompts that work particularly well:

- I want to write about... (Ghostbusters)
- I have an idea! (Let's write our own story!)

Ideas for writing come when we spend time together exploring, talking, drawing, watching, reading and playing together. Let children guide what you're going to write about.

Find out more: writing4pleasure.com



Craft Together

When children put pen to paper or fingers to keyboard, they are—sometimes for the first time—figuring out what it is they want to say. At this point, they are not worrying about how best to say it. That can come later. Crafting should be a playful and fun experience. Together, focus on your ideas and not conventions. Bond together. Read aloud to each other what you've got so far. Talk together. Advise each other. Two prompts that work particularly well:

- I love... (your ending) because... (it made me shiver.)
- I didn't quite understand (this bit. What do you mean?)

Here is some drafting advice that can help you to write happily and quickly, and prevent getting stuck:

Drafting Advice	
Get a stickle or a yellow bit? -Put a line under the bit you are unsure about. - Carry on.	Don't know how to spell a word? -Insert the spelling. -Put a circle around it. - Carry on.
Don't know what to write next? -Read it to someone. -Get them to ask you questions. -Think you have finished? -Start writing something new!	Not sure of punctuation? -Put a line where the punctuation might need to go. - Carry on.

Share Together

Before our writing can meet its audience, we spend time getting it 'reader ready'. We make sure that our readers will be able to read it easily and understand it. If *drafting* is about finding out what it is we want to write, *revising* is about finding out how best to say it. Writers spend time sharing their writing, talking about how they can make it the best it can be. You can do this together at home, too. Read, talk, and make changes.

Where should we publish our writing? Who should hear our writing?

Once you have done a bit of proof-reading, sorted out your spellings, and gotten your handwriting just right, you're ready to publish. Where's it going to go and who is going to see it?

- Put it in a frame or give it as a gift.
- Put it on your bedroom wall.
- Put it in the bathroom for people to read on the loo or while they're in the bath.
- Write it in chalk on the pavement.
- Record it on your phone and send it to someone.
- Turn it into a piece of artwork.
- Mail it to a person who needs to read it.
- Place it anonymously in local establishments such as: libraries, places of worship, local history centres, museums, art galleries, train stations, bus stops, bookshops, cornershops windows, lamp posts, gates, fences, takeaways, retirement homes, cafes, coffee houses, pubs, sports-clubs, dentists' or doctors' surgeries, buses, or trains.

Improving

WRITING



Chester Diocesan Academies Trust



Love God, love learning, love one another.

Matthew 20: 36-40



Friday 15th November 2024

Fortnightly Bulletin



Breerton

— C of E Primary School —

Part of Chester Diocesan Academies Trust



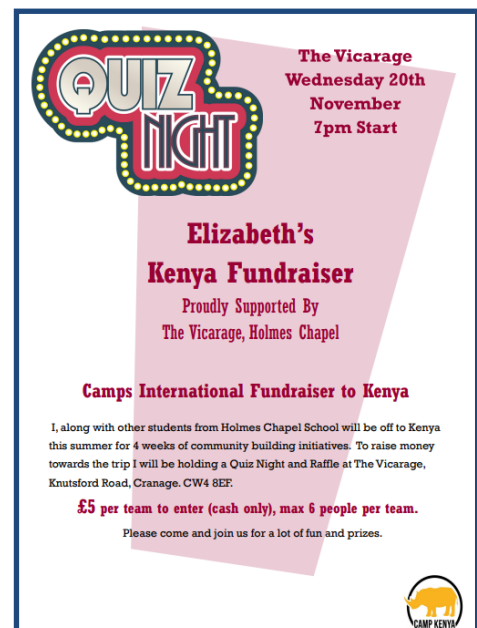
Choir



The KS2 Choir is now up and running and practicing beautiful singing.

Fundraising

Elizabeth is an ex-pupil of our school, please see her fundraising poster if you would like to get involved.



Love God, love learning, love one another.

Matthew 20: 36-40





Friday 15th November 2024

Fortnightly Bulletin

Clubs:

Club and Staff Member	Day	Year Groups	Cost	Pick up Point and time
KS1 Fitness Games	Monday	KS1	£14	4.15pm Front Office
Choir Mrs Taylor	Monday	KS2	£14	4pm Front Office
Wellbeing Mrs Field	Monday	KS2	£14	4:15pm Front Office
KS2 Fitness Games	Tuesday	KS2	£14	4:15pm Front Office
KS1 Games Miss Roxburgh	Tuesday	KS1	£14	4pm Front Office
Tag Rugby	Wednesday	KS2	£12 (No club 4.12.24)	4:15pm Front Office
Forest School Mr Simmons	Friday	Y3-6	£20 (No club 6.12.24)	4pm Front Office

Dates for upcoming events:

Monday 18th November - ALL pupils to wear PE kits for Amaven PE assessment

Tuesday 19th November—Year 2 Living History Day, The Victorians

Wednesday 20th November—Pre-school Makers Market 7pm

Friday 22nd November—Non-uniform day (KS1—chocolate donations, KS2—Bottle donations)

Tuesday 3rd December—Reception’s Nativity 9.15am

Wednesday 4th December—The Three Musketeers, New Vic Trip (ETA back at school 5.15pm)

Friday 6th December - Christmas Fair 6pm £2.50 for adults, children free.

Tuesday 10th December—Rock Steady Concert 9.30am

Wednesday 11th December - Clonter Opera for Y4

Wednesday 11th December - KS1 Nativity 5.30pm

Thursday 12th December - KS1 Nativity 2pm

Monday 16th December—Reception Christmas Party all morning (own clothes day, sensible for outdoor play please)

Monday 16th December—Year 1 and 2 Christmas Party all afternoon (own clothes day, sensible for outdoor play please)

Tuesday 17th December— Year 5 and 6 Christmas party (own clothes day, sensible for outdoor play please)

Wednesday 18th December— Christmas lunch

Year 3 and 4 Christmas party (own clothes day, sensible for outdoor play please)

Thursday 19th December—KS2 Church Service, you are welcome to join us at St.Oswalds at 9.30am

date with your holiday form).

Date changes -

School Closes Thursday 19th December

INSET—Friday 20th December

School reopens—Monday 6th January (holidays already booked for this date will be authorised—please provide proof of booking



Friday 15th November 2024

Fortnightly Bulletin



Brereton

— C of E Primary School —

Part of Chester Diocesan Academies Trust

Brereton Primary School Attendance Policy on a Page



Brereton Attendance Goals
We attend school **REGULARLY**
We attend school **PUNCTUALLY**
We attend school **READY** to learn

School Attendance Target is:

96%

4 SCHOOL DAYS OFF EACH YEAR

7 SCHOOL DAYS OFF EACH YEAR

9 SCHOOL DAYS OFF EACH YEAR

11 SCHOOL DAYS OFF EACH YEAR

20 SCHOOL DAYS OFF EACH YEAR

30 SCHOOL DAYS OFF EACH YEAR

100%

98%

96%

95%

94%

90%

85%

PERFECTION

IMPRESSIVE

GOOD

NEARLY THERE

NEEDS TO IMPROVE

CONCERNS

SERIOUS CONCERNS



Ready



Respectful



Safe

Brereton Primary School Morning Routine

Pupils are expected to be in school by 8.50am.

Registers are taken at 8.55am. Pupils will receive a late mark 'L' in the register if they are not in school by 8:55am.

Children arriving after 8:50am are required to sign in via the school office providing a reason for their lateness. This is then monitored by the attendance lead and parent's will be contacted by phone / letter if a pattern starts to form.

The registers will be closed at 9.30am. Any pupils arriving after that time will be marked as 'U - late after the registers have closed' in the register for that session. This is classed as an unauthorised absence

At Brereton, we know that it is vital that our school attend school regularly and punctually to achieve the best outcomes. We want children to become the best version of themselves: academically, socially and morally as they grow into the next generation of our community. Good school attendance is the foundation to this.

School staff will follow up absent pupils with phone calls and home visits if absence is not reported by parents or school have a concern.

Absence from school MAY be authorised for:

- Unavoidable medical appointments (with evidence)
- Days of religious observance
- Exceptional family circumstances (with evidence)
- Illness - although please do not keep children absent with minor ailments.

Absence from school WILL NOT be authorised for:

- Having to stay at home due to an unwell parent or carer or sibling.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor nights sleep

If attendance falls below 92% you may be invited into school for a school attendance meeting, which may also be attended by members of the LA attendance team.

At this meeting we will look at things that are working well for your child, things that need to improve and to put a plan in place to help their attendance to improve, involving other supporting agencies if necessary, e/g, Health, Home Start, Early Help, SEND services etc...

REPORT IT FIRST and EVERY DAY

If your child is going to be absent from school, please report this ASAP via the school office

Love God, Love Learning, Love One Another (Mathew 22:34-40)

#youvebeenmised

Our attendance
this week is

96.24%

Cheshire East monitor attendance and punctuality at our school and look at the actions we take to help improve it. To keep you informed, teachers will provide you with a record of your child's attendance at your parent's consultation. Mrs Field will be contacting families with persistent absence after half term to look at how we can support you.



Love God, love learning, love one another.

Matthew 20: 36-40

