



Friday 8th December 2023

Weekly Bulletin

Worship



In this week’s worship, we reflected on the names Jesus was given: particularly Prince of Peace.

Children thought about Bible stories they knew where Jesus had demonstrated these qualities and then created word clouds with the names they felt appropriate for Jesus.

On Wednesday, we lit the second of our advent candles with Rev. Sandi ahead of the second Sunday of advent in Church.

Rose Queen Fundraising

Our Rose Queen, Lucy, and her attendants will be fundraising at Waitrose in Sandbach on 9th and 10th December. Do pop along and support them!

Reverse Advent

Thank you for all of the donations we have already received. Mrs Pulle and Ethos Council are delighted! Can we ask that any remaining items are brought in by Friday 15th December so we can get everything to the food banks before we break up.

Brereton's Advent Calendar of Giving

1. Custard	2. Gingerbread	3. Tea	4. Coffee	5. Christmas pudding
6. Christmas chutney	7. Selection box	8. Christmas biscuits	9. Tinned fruit	10. Hot Chocolate
11. Chocolates	12. Mince pies	13. Candy canes	14. Jams or marmalades	15. Christmas cupcakes
16. Christmas cake	17. Christmas paper napkins	18. Crackers for cheese	19. Steamed pudding	20. Tinned soups
21. Christmas crackers	22. Cranberry sauce	23. Fruit cordials	24. Stollen	25. Chocolate decorations for the tree
26. Pasta sauces	27. Shortbread	28. Mulled wine	29. Stuffing mix	30. Christmas biscuits

KS1 Nativity

Well done to Y1 who performed their version of the nativity story, Prickly Hay, on Wednesday.

They all performed so confidently and with such joy! Thank you to all the parents, grandparents and relatives who have supported and came to watch.



KS2 Carol Service

KS2 will be walking to St Oswald’s on Friday 15th December for a traditional Carol Service led by Rev. Sandi at 2pm. Parents are welcome to join us. There will be a collection during the service.



Parent Governor

We are delighted to share that Lindsey Rhodes (mum of Daisy in Y3 and Freddie in Y4) has been appointed as our new parent governor. We would like to thank you for her application and her commitment to the strategic running of the school.

Attendance

Thank you for all of your support with maintaining regular attendance this term. We know it is tricky when there are lots of yucky bugs around!

Just a reminder that term time holidays can only be authorised in exceptional circumstance (eg there is no alternative). Our policy and further information can be found on our [website](#).



Love God, love learning, love one another.

Matthew 20: 36-40





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Dates

Monday 11th December - Y2 Victorian day
Tuesday 12th December - Whole school trip to the New Vic
Friday 15th December - KS2 carol service 2pm
Friday 15th Dec—EYFS and KS1 Christmas parties (Rec AM and Y1/2 PM) (non-uniform for EYFS and KS1)
Monday 18th December - Y5/6 Christmas party (non-uniform for Y5/6)
Monday 18th December - Y3 trip to Snow Storm
Tuesday 19th December - Y3/4 Christmas Party (non-uniform for Y3/4)
Wednesday 20th December - last day of term
Monday 8th January - Return to school
WB 19th February - Half term
Friday 8th March - EYFS/KS1 Mothering Sunday service
20th-22nd March Y5 at Conway
25th-28th March Y6 at Pensarn
Thursday 28th March - Last day of term
Monday 15th April - Return to school
Tuesday 23rd April - Y2 at Nantwich Museum
1st-3rd May - Y4 at York
Monday 6th May—Bank Holiday
Friday 10th May - Class photos
WB 13th May - KS2 SATS
WB 27th May - Half Term
Tuesday 4th June - Return to school
WB 3rd June and 10th June - Y4 Multiplication Check
WB 10th June - Y1 Phonics Screening
Tuesday 2nd and Wednesday 3rd July - Y6 transition days at HCCS
4th-5th July - Y2 at Tattenhall

Saturday 6th July - Garden Party
Monday 15th July - Sports Day (AM)
Monday 15th July - Y6 Leaver's Service 2pm
Friday 19th July - Last day of term

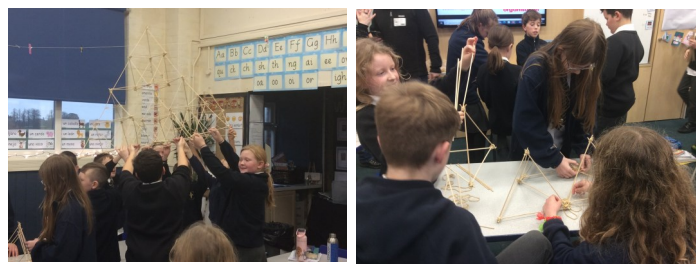
My STEM Friend

On Thursday, Y5 were visited by their STEM pen-friend, Joanne, who explained what a civil engineer does, and how important this industry is to so many things we take for granted: clean water, road safety, school buildings and toilets.

The children were then given 6 pieces of wooden doweling and some rubber bands and asked to make a pyramid - either in pairs or on their own. The children then had to work with three other groups and put their four pyramids together to make a large tetrahedron. They then were asked to carry on increasing the size of the structure by combining these large pyramids together.

The children investigated and learned how the strength of the structure is dependent on where each piece of doweling is situated, and how this links to modern-day infrastructure design (bridges, stadium etc).

The class showed that they could work well as a team - as a whole class they contributed to the final structure - as well as learning how important communication, creativity and problem solving skills are to civil engineering.



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