

Brereton C of E (A) Primary School



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.



Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



Exceeding Expectations in Reading

- Explain the structural devices used to organise a text.
- Comment on the structural devices used to organise the text.
- Read several texts on the same topic to find and compare information.
- Explain the main purpose of a text and summarise it succinctly.
- Draw inferences from subtle clues across a complete text
- Recognise the impact of the social, historical, cultural on the themes in a text.
- Comment on the development of themes in longer novels.
- Compare and contrast the styles of different writers with evidence and explanation.
- Evaluate the styles of different writers with evidence and explanation.
- Evaluate the impact of the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes.
- Identify how writers manipulate grammatical features for effect.
- Analyse why writers make specific vocabulary choices.
- Give a personal response to a range of literature and non-fiction texts, stating preferences and justifying them.
- Explain how and why a text has impact on a reader.
- Identify how characters change during the events of a longer novel.
- Explain the key features, themes and characters across a text.
- Compare and contrast characters, themes and structure in texts by the same and different writers.
- Explain the author's viewpoint in a text and present an alternative point of view.
- Explain an opinion, referring to the text to justify it; Point, Evidence and Explanation.
- Present a counter-argument in response to others' points of view using evidence from the text and explanation.
- Use a combination of skimming, scanning and text marking to find and collate information.
- Re-present collated information.



Exceeding Expectations in Writing

- Choose the appropriate style and form for the purpose and audience of the writing.
- Use techniques to engage the reader, for example, personal comments, opening hook, flashback.
- Write paragraphs with a clear focus.
- Write paragraphs with different structures and lengths.
- Link ideas within and between paragraphs with a range of cohesive devices, for example, connecting adverbs/adverbials, use of pronouns.
- Use different sentence structures and length to suit the purpose and audience of the writing.
- Use a range of sentence types for impact and specific effect on the reader.
- Control complex sentences, manipulating the clauses to achieve specific effects.
- Use punctuation to convey and clarify meaning, including colon and semi-colon.
- Make precise and specific word choices according to the text type and audience.
- Summarise longer texts precisely, identifying the key information.
- Use the passive voice confidently, for example, to create suspense or in a science investigation or historical or geographical report.
- Use the subjunctive in the most formal writing to express a wish or a suggestion for the future.



Exceeding Expectations in Maths

- Compare, order and convert between fractions, decimals and percentages in contexts related to science, history or geography learning.
- Move beyond squared and cubed numbers to calculate problems such as $X \times 10^n$ where n is positive.
- Use $=$, \neq , $<$, $>$, \leq , \geq correctly.
- Multiply all integers, (using efficient written methods) including mixed numbers and negative numbers.
- Recognise an arithmetic progression and find the n th term.
- Use formula for measuring area of shape, such as cuboid and triangle to work out area of irregular shape in the school environment.
- Use four operations with mass, length, time, money and other measures, including with decimal quantities.
- Create a scaled model of an historical or geographical structure showing an acceptable degree of accuracy using known measurements.
- Calculate costs and time involved to visit a destination in another part of the world relating to on-going learning in history or geography.
- Collect own data on personal project and present information in formats of their choosing, charts, graphs and tables and answer specific questions related to their research.



Y5/6 Word List

Pupils should be able to read these words and spell them correctly in their writing.

accommodate	accompany	according	achieve
aggressive	amateur	ancient	apparent
appreciate	attached	available	average
awkward	bargain	bruise	category
cemetery	committee	communicate	community
competition	conscience	conscious	controversy
convenience	correspond	criticise (critic + ise)	curiosity
definite	desperate	determined	develop
dictionary	disastrous	embarrass	environment
equip (sped, sment)	especially	exaggerate	excellent
existence	explanation	familiar	foreign
forty	frequently	government	guarantee
harass	hindrance	identity	immediate(ly)
individual	interfere	interrupt	language
leisure	lightning	marvellous	mischievous
muscle	necessary	neighbour	nuisance
occupy	occur	opportunity	parliament
persuade	physical	prejudice	privilege
profession	programme	pronunciation	queue
recognise	recommend	relevant	restaurant
rhyme	rhythm	sacrifice	secretary
shoulder	signature	sincere(ly)	soldier
stomach	sufficient	suggest	symbol
system	temperature	thorough	twelfth
variety	vegetable	vehicle	yacht