

# Brereton C of E (A) Primary School



## End of Year Expectations for Year 5

*This booklet provides information for parents and carers on the end of year expectations for children in our school.*

*All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.*

*If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.*

# Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out re-search.
- Create a set of notes to summarise what has been read.



# Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers - judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
  - brackets
  - dashes
  - comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run). Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.



# Maths

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract:  $\sigma$  Numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply: 4-digits by 1-digit/ 2-digit
- Divide: Up to 4-digits by 1-digit
- Multiply and divide: Whole numbers  $\times$  decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.



# Exceeding Expectations in Reading

- Express opinions about a text, using evidence from the text, giving reasons and explanations. Point, evidence, explanation.
- Adapt own opinion in the light of further reading or others' ideas.
- Identify formal and informal language .
- Know the features of different narrative text types, for example, adventure, fantasy, myths.
- Compare texts by the same writer.
- Compare texts by different writers on the same topic.
- Summarise key information from different texts.
- Empathise with different character's points of view.
- Infer meaning using evidence from the text and wider reading and personal experience.
- Explain how a writer's use of language and grammatical features have been used to create effects and impact on the reader.
- Explain how punctuation marks the grammatical boundaries of sentences and gives meaning.
- Know how the way a text is organised supports the purpose of the writing.
- Use scanning and text marking to find and identify key information.



# Exceeding Expectations in Writing

- Use paragraphs to structure the plot in narrative writing, showing changes in time, place and events.
- Use changes in time and place to guide the reader through the text.
- Use paragraphs to organise information logically and shape a non-fiction text effectively.
- Sustain and develop ideas within a paragraph, introducing it with a topic sentence.
- Close text with reference to its opening.
- Re-order sentences to create impact on the reader.
- Use expanded noun phrases to add well thought out detail to writing.
- Use punctuation to clarify meaning of sentences - commas to mark phrases and clauses.
- Use dialogue effectively and punctuate it accurately.



# Exceeding Expectations in Maths

- Have a concept of numbers well beyond 1,000,000 and their relative association to distances to planets; historical data and geographical aspects.
- Divide whole numbers (up to 4 digits) by 2-digit numbers, using preferred method.
- Use rounding as a strategy for quickly assessing what approximate answers ought to be before calculating.
- Link working across zero for positive and negative numbers to work time between BC and AD in history.
- Recognise the symbol for square root ( $\sqrt{\quad}$ ) and work out square roots for numbers up to 100 or Calculate number problems algebraically, for example,  $2x - 3 = 5$
- Use knowledge of measurement to create plans of areas around school, such as classroom, field, outside play area, etc.
- Relate imperial measures still used regularly in our society to their metric equivalents, for example, miles to Km and lbs to Kg.
- Use a range of timetables to work out journey times on a fictional journey around the world, for example, 'How long would it take to reach the rainforests in the Amazon?'
- Collect own data on personal project and present information in formats of their choosing, charts, graphs and tables.



# Y5/6 Word List

Pupils should be able to read these words and spell them correctly in their writing.

accommodate	accompany	according	achieve
aggressive	amateur	ancient	apparent
appreciate	attached	available	average
awkward	bargain	bruise	category
cemetery	committee	communicate	community
competition	conscience	conscious	controversy
convenience	correspond	criticise (critic + ise)	curiosity
definite	desperate	determined	develop
dictionary	disastrous	embarrass	environment
equip (sped, sment)	especially	exaggerate	excellent
existence	explanation	familiar	foreign
forty	frequently	government	guarantee
harass	hindrance	identity	immediate(ly)
individual	interfere	interrupt	language
leisure	lightning	marvellous	mischievous
muscle	necessary	neighbour	nuisance
occupy	occur	opportunity	parliament
persuade	physical	prejudice	privilege
profession	programme	pronunciation	queue
recognise	recommend	relevant	restaurant
rhyme	rhythm	sacrifice	secretary
shoulder	signature	sincere(ly)	soldier
stomach	sufficient	suggest	symbol
system	temperature	thorough	twelfth
variety	vegetable	vehicle	yacht