

# Brereton C of E (A) Primary School



## End of Year Expectations for Year 4

*This booklet provides information for parents and carers on the end of year expectations for children in our school.*

*All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.*

*If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.*

# Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer a question.



# Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.



# Maths

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to  $12 \times 12$ .
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply 2-digit by 1-digit and 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



# Exceeding Expectations in Reading

- Locate and use information from a range of sources, both fiction and non-fiction.
- Compare fictional accounts in historical novels with the factual account.
- Appreciate the bias in persuasive writing, including articles and advertisements.
- Talk widely about different authors, giving some information about their backgrounds and the type of literature they produce.
- Use inference and deduction to work out the characteristics of different people from a story.
- Compare the language in older texts with modern Standard English (spelling, punctuation and vocabulary).
- Skim, scan and organise non-fiction information under different headings.
- Refer to the text to support predictions and opinions.
- Recognise complex sentences.
- Show awareness of the listener through the use of pauses, giving emphasis and keeping an appropriate pace so as to entertain and maintain interest.



# Exceeding Expectations in Writing

- Prepared to carry out a little research to find words that are specific to the event being written about.
- Check to see if there are any sentences that can be re-organised so as to give writing a greater impact.
- Consciously use short sentences to speed up action sequences.
- Use dialogue and reactions from other characters to make my character interesting.
- Recognise when a simile may generate more impact than a metaphor, and vice versa.
- Recognise when it is reasonable to allow direct speech to tell the reader more about an individual's personality.
- Recognise that a combination of good adjectives, similes and metaphors may help create a powerful image of the characters.
- Know how to re-order sentences so that they create maximum effect.
- Vary choice of pronouns correctly to refer to the first, second and third person, both singular and plural.
- Use commas or ellipses in order to create greater clarity and effect.



# Exceeding Expectations in Maths

- Use tenths, hundredths and thousandths when comparing values and solving addition and subtraction problems.
- Round any number to 100,000 to the nearest 10, 100, 1,000 or 10,000.
- Relate tenths and hundredths to fractional values.
- Rapidly recall answer when multiplying and dividing a whole or decimal number by 10.
- Solve multi-step problems involving more than one of the operations.
- Work out simple percentage values of whole numbers as is related to on-going learning in science, history and geography.
- Compare and add fractions whose denominators are all multiples of the same number.
- Use a 24-hour timetable to find out times for a journey between various places.
- Use knowledge of perimeter to work out perimeter of large areas around school using metres and centimetres.
- Collect own data on given project and present information in graphical formats of their choosing.



# Year 3/4 Word List

accident(ally)	actual(ly)	address	answer
appear	arrive	believe	bicycle
breath	breathe	build	busy
business	calendar	caught	centre
century	certain	circle	complete
consider	continue	decide	describe
different	difficult	disappear	early
earth	eight/eighth	enough	exercise
experience	experiment	extreme	famous
favourite	February	forward(s)	fruit
grammar	group	guard	guide
heard	heart	height	history
imagine	increase	important	interest
island	knowledge	learn	length
library	material	medicine	mention
minute	natural	naughty	notice
occasion(ally)	often	opposite	ordinary
particular	peculiar	perhaps	popular
position	possess(ion)	possible	potatoes
pressure	probably	promise	purpose
quarter	question	recent	regular
reign	remember	sentence	separate
special	straight	strange	strength
suppose	surprise	therefore	though/although
thought	through	various	woman/women