

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff have already prepared a two week unit of work, in preparation for a bubble having to self-isolate. This work will be immediately uploaded to Showbie.

Pupils should also read and complete Times Table Rocks Stars (Y2-6).

Year 6 pupils also have their CGP Reading Comprehension books to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may be that we are completing a drama activity in English or an experiment requiring specific equipment in Science.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Approximately 3 hours.
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Accessing remote education

How will my child access any online remote education you are providing?

All work will be uploaded to Showbie.

<https://my.showbie.com/signin>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Work on Showbie does not have to be completed on-line. Pupils may record their work on paper or in an exercise book. If you require an exercise book please contact the school office.
- Paper packs can be provided upon request from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Staff will use videos, narrated PPTs or detailed explanations to teach pupils and explain the tasks they must complete. They may also post links to supporting websites, such as BBC Bitesize and National Oaks Academy. Pupils should then complete the task set. There will be daily Maths and English activities that must be completed. Staff will also provide a range of activities for other subjects, such as Science, History and Geography.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils should access the work each day and upload/save their completed work by the end of the school day. Parents may wish to support by constructing a timetable to fit around their day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Once work has been completed or uploaded, staff will receive a notification from Showbie. They will then check the work and respond by typing a comment, a grade or adding a voice note. If staff are concerned by the level of work completed, they will telephone home to see what support can be offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Showbie allows for whole class or individual feedback to be given through typed comments, grades or voice notes. Work will be marked at least weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff supporting younger pupils or pupils with additional needs will use videos wherever possible. There will be a focus on working independently, so tasks may be slightly easier than we would attempt in class, so that the pupil can experience success and work does not create additional stress.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be added to Showbie once it has been confirmed that a pupil needs to isolate for an extended period. Wherever possible, this work will be the same as the work being completed in class.