Friday 3rd July 2020



Welcome Back Y6!

On Monday welcomed back Year 6 Group A. It was lovely to see them all. We look forward to seeing Group B on Monday!





September

The Government has now confirmed all pupils will return to school in September. The Senior Leadership Team will be meeting next week to discuss plans and we will send out all information by the end of term.

Transition

Reception children will swap teachers and rooms next week to ensure all children have had an opportunity to meet Mrs Pulle and see their new classroom.

Y1 staff will (all being well) swap on Monday 13th July to allow all Year 1 pupils to spend time with Mrs Saunders.

Years 2-5 will be invited into school for a morning on Monday 20th or Tuesday 21st July. Each year group will be divided in half and will spend a session with their new class teacher in their new classroom. Further information will be sent out explaining all of the details.

Y6 Leavers Service

Our socially distanced Leavers Service will take place on Monday 20th July 4-6pm. Children should be brought to the blue side gate and collected from the main playground.

Reading Books

Can we ask that if you have any reading books at home that belong to school they are returned by Tuesday 21st July? This will allow us to audit our books and input them into our new reading system, Accelerated Reader.

Aprons

Thank you to the members of the community who made staff some wonderful aprons. These ensure we have masks, gloves and our own equipment close to hand.

New Starters

We have updated the New Starters page of our school website so we hope parents find this useful. Can we ask that new starter forms are returned by <u>17th July</u>. Thank you in advance.

Summer Closure

School will be closed over the summer as we are having a new heating system installed.

Holmes Chapel Fire Station Virtual Open Day

Please join their live open day on their Facebook and Twitter pages.

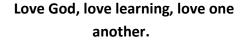
HOLMES CHAPEL FIRE STATION



VIRTUAL OPEN DAY SATURDAY
4TH JULY







Ofsted Good rating



Friday 6th July



Historical Fiction Competition

The Historical Association are running a writing competition for Years 5 and 6. Students can set their stories in ANY period or place in the past, so the story can fit in with and extend any historical topic you may be studying. Winning students will each receive a cash prize of £25 and an engraved Bath Aqua Blue glass paperweight. Schools will receive a year's FREE subscription to the HA.

We recommend a minimum story length of 400 words.

Entries must be received by Friday 26 June 2020.

To find out more about what the judges are looking for and see past entries visit www.history.org.uk/secondary/categories/531/news/3451/write-your-own-historical-fiction-competition-2020

Young Geographer of the Year

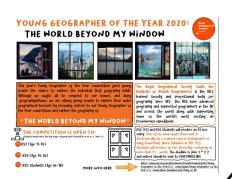
This year's Young Geographer of the Year competition gives young people the chance to explore the potential that geography holds. Although we might all be confined to our homes, and doing #geographyathome, they are asking young people to explore their wider geographical horizons by providing entries to their Young Geographer of the Year competition and explore the geography of:

'The world beyond my window.'

This competition is open to KS2 pupils and the deadline is the 30th June. For more information, please visit https://

www.rgs.org/ schools/ competitions/ younggeographer-ofthe-year/2020-

competition/



Great Black Britons

Using the resources on-line, create a unique and innovative project to celebrate their work and

legacy. This could be:

for a presentation

for a display

a project or campaign

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The voice for history

The winning projects will be the ones that are the most innovative and that clearly show why the chosen Great Black Britons were important.

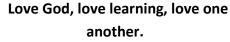
Deadline: 30th September

Open to KS1 and KS2 pupil.

www.100greatblackbritons.co.uk/competition.html









Friday 6th July

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CDAT Map

Your challenge is to design an illustrated map which shows the Diocese of Chester and pinpoints all of the CDAT schools.





This is the Diocese of Chester.

It covers nine different local authorities.

All CDAT schools are within the Diocese of Chester.

An illustrated map is just map with pictures:







Which landmarks will you choose to put on your map?

The birthplace of Lewis Carroll Jodrell Bank Stockport Air Raid Shelters Chester Cathedral The Anderton Boat Lift Beeston Castle There are lots of landmarks in our region. Good luck researching which ones to include.

Which landmarks MUST you to put on your map?

Astbury Church of England Primary School, School Lane, Astbury, Congleton. CW12 4RG Bredbury St Mark's Church of England Primary School, Redhouse Ln, Bredbury, Stockport SK6 18X Brereton Church of England Primary School, School Lane, Brereton Green, Sandbach. CW11 1RN Christ Church Moreton Church of England Primary School, Upton Rd, Moreton, Wirral CH46 0PA Little Bollington Church of England Primary School, Lymm Rd, Little Bollington, Altrincham.WA14 4SZ St Paul's Church of England Primary School, Huddersfield Road, Stalybridge. SK15 2PT St Matthew's Church of England Primary School, Bowdon Street, Edgeley, Stockport. SK3 9EA

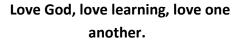
Wybunbury Delves Church of England Primary School, Bridge Street, Wybunbury, Nantwich. CW5 7NE

Draw your map on a sheet of A3 paper (double A4). We can't wait to see them. Good luck!

Please send all projects in to office@cdat.co.uk by 10th July. Winners will be announced on 17th July competition time competition time competition time competition time competition time competition time











Friday 6th July



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time **Heroes Project**

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Your challenge is to create a unique and innovative project to celebrate a hero's work and legacy.



You could:

- Make a poster
- Film a video
- Write and perform a song
- Create a booklet
- Compose a PowerPoint

Your hero could be someone from the past or someone who is achieving great things today. It could be someone well-known or someone local.

Suggestions:

















Information about their childhood or early life.

- What challenges did they face?
- Traits
- What impact did that person have?
- What is that person remembered for?

You can choose anyone you wish.

- Pictures or photos
- Times and dates
- Dialogue and quotes
- A conclusion why is this person a real life hero?

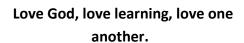
We are really looking forward to finding out more about your heroes!

Please send all projects in to office@cdat.co.uk by 10th July. Winners will be announced on 17th July

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Matthew 20: 36-40





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Friday 6th July

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'Life in all its fullness'

Design your own piece of art work in the style of Hannah Dunnett which shows your school and includes descriptive phrases. Please include the bible verse: 'Jesus said 'I have come that you may have life in all its fullness' (John 10:10)





Hannah Dunnett is an amazing artist who produces pieces of art that illustrate and contain bible verses.

Take a look at her website: www.benandhannahdunnett.com

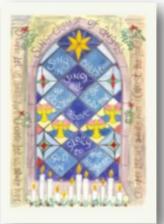
Please include the bible verse:

'Jesus said 'I have come that you may have life in all its fullness' (John 10:10)

Also include lots of descriptive phrases about your school.







Use lots of colour and be super creative with this challenge. Try to fill an A4 sheet of paper with your design.

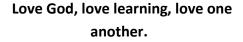
Really looking forward to seeing the winning entry for each school!

Please send all projects in to office@cdat.co.uk by 10th July. Winners will be announced on 17th July

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Matthew 20: 36-40





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The Future in our Hands

For this STEM (science, technology, engineering and maths) challenge we would like you to design a solution that could change our world for the better.



This could be something to help:

- Combat poverty
- Fight disease
- Reduce hunger
- Reduce pollution and climate change
- Promote good health and wellbeing
- Promote sustainability

Examples:



Make something which would allow us to travel on land which doesn't harm environment.

Can you imagine an exciting new way to generate renewable energy if you had no limits? What would it be powered by weather, humans, machines or something new?



Find out how many miles your food travels and design something to encourage people to buy more local or grow their own.



Can you create your own perfume using all nontoxic ingredients and 'waste smells'?

Can you use rubbish to create something new?



Can you design a new gadget to help you be more eco friendly? Perhaps it would help you get to school, waste less food or use less electricity.

Design a flood proof house.

See if you can find out about different animals who are finding it increasingly hard to survive on the planet and design something to help

Ideas on how to present your

- **Building a model**
- Creating a poster
- Constructing a PowerPoint

- Writing an explanation text.
- Filming a video
- Taking photos

Be imaginative as you like!

We are really looking forward to seeing the winning entry for each school!

Please send all projects in to office@cdat.co.uk by 10th July. Winners will be announced on 17th July

competition time competition time competition time competition time competition time





Love God, love learning, love one another.





Friday 6th July



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Poetry

competition time competition time

Become a poet and write a haiku about prayer. A haiku is a three lined poem with just seventeen syllables; five in the first line; seven in the second line and five in the third



Acorn Haiku



Just a green olive In its own little egg-cup: It can feed the sky.

Kit Wright



What is a haiku?

A haiku is a wonderful short poem written in a specific structure:

Line one: five syllables Line two: seven syllables Line three: five syllables

What is the theme?

Prayer or praying

How do I start?

Think about using similes - what is prayer like?

Think about using metaphor—what else could you say that praying is?

The last line is the one that really needs to make people think. Look again at Kit Wright's poem above; his last line is just WOW!

This looks really easy but you will quickly find that it takes time to craft a good haiku.

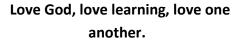
Enjoy writing these amazing poems. We cannot wait to read them.

Please feel free to illustrate them too if you would like to. Please send all projects in to office@cdat.co.uk by 10th July. Winners will be announced on 17th July

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Friday 6th July

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The World Outside My Window

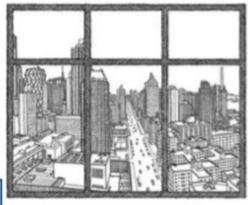
A lot of us have spent a great deal of time at home recently. So for this competition, we want you to get creative and share what you can see outside your window.



Let what is outside your window inspire you.







You could create a picture or take a photograph.



You could compose a song. You could change the lyrics to a well known song to reflect your time at home. Or you could make up an entirely new song!

You could choregraph a dance, inspired by what you see outside your window. Maybe you see birds feeding their young or people on their way to work?



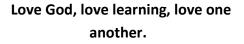
We can't wait to see your videos or photos!

Please send all projects in to office@cdat.co.uk by 10th July. Winners will be announced on 17th July

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Matthew 20: 36-40





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Friday 6th July



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Are you up for a challenge? Here at CDAT we hope you are as we would like all of our pupils to enter at least one of these competitions before the end of this academic year.

CDAT Map

Your challenge is to design an illustrated map which shows the Diocese of Chester and pinpoints all of the

Heroes Project

Your challenge is to create a unique and innovative project to celebrate a hero's work and legacy. This could be a poster, a video, a song - the possibilities are endless! Your hero could be someone from the past or someone who is achieving great things today. It could be someone well-known or someone more local.

'Life in all its fullness'

Design your own piece of art work in the style of Hannah Dunnett which shows your school and includes descriptive phrases. Please include the bible verse:

'Jesus said 'I have come that you may have life in all its fullness' (John 10:10)

The Future in our Hands

During this pandemic, we have seen some amazing people make a real difference.

Your challenge is to design a solution that could change our world for the better. This could be something to help combat poverty, disease, and hunger, reduce pollution and climate change, promote good health and wellbeing or even create sustainable cities and communities of the future.

Poetry

Become a poet and write a haiku about prayer. A haiku is a three lined poem with just seventeen syllables; five in the first line; seven in the second line and five in the third

The World Outside My Window

Create a piece of art, dance or music to celebrate 'the world beyond my window.'











Acorn Haiku Just a green olive In its own little egg-cup: It can feed the sky. Kit Wright





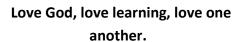


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Friday 6th July





www.mind.org.uk/coronavirus-we-are-here-for-you/

Samaritans

www.samaritans.org/how-we-can-help/support-andinformation/if-youre-having-difficult-time/if-youreworried-about-your-mental-health-during-coronavirusoutbreak/

Citizens Advice

www.citizensadvice.org.uk/

Food Bank

www.trusselltrust.org/get-help/find-a-foodbank/

NSPCC

www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-suppport-children-families-parents/

Visyon:

www.visyon.org.uk/support-for-parents





Useful Websites:

Cheshire East

www.cheshireeast.gov.uk/council_and_democracy/council_information/coronavirus/coronavirus-covid-19.aspx

Mind

We are here if you need us...

School is staffed from 8am-4pm Monday-Friday. Leave a message and we will return your call.

Alternatively, e-mail admin@breretonprimary.org.uk and we will forward to the most appropriate member of staff.





Love God, love learning, love one another.

Ofsted Good rating

