Understanding of the World

- Find out about different types of bears. •
- Learn about the environment within which • bears live - forests, caves, artic, rivers etc.
- Use maps and atlases to locate the coun-• tries where bears live.
- Learn about hibernation and seasons. •
- Investigate shadows and light and dark.
- Raise awareness about conservation and global warming.
- Visit different countries with Barnaby Bear.
- Look at old toys and compare.

Literacy

- Sequence the events of stories using pictures and props.
- Write sentences and speech bubbles to accompany pictures from a story.
- Write lists and invitations for a picnic.
- Make wanted and lost posters.
- Write non-fiction reports.
- Use non-fiction books to find out about bears.
- Identify and use question marks and exclamation marks.

Maths

- Order objects by size.
- Order numbers 1s, 2s, 10s. •
 - More and less.

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- Addition and subtraction sums. •
- Use coins to pay for toys.
- Weight-measuring and ordering. .
- Capacity—measuring an ordering.
- 2D and 3D shapes.

Personal. Social and Emotional

Development

Explore the feelings of the

of a story and link to their

Discuss looking after toys.

Begin transition process to

them.

home.

Year 1

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characters at different points

own feelings and experiences.

Discuss being ill and who helps

Take it in turns to take a bear

Patterns—shapes and numbers.

- **Expressive Arts and Design**
- Sing songs about bears.
- Act out and make up stories in the various role play areas.
- Act out and make up stories using puppets and teddy bears.
- Create collages of different bears using different textures.
- Make their own bear puppets. •
 - Create mud paintings.
- Explore the pitch of different instruments.

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RE Friendship. Meaning, purpose and truth.

Trip to Trentham Gardens-Thursday 21st May.

Global

- Explore different countries with Barnaby Bear.
- Visit from Kenyan teachers.

Communication and Language

- Listen to a range of stories and discuss characters and events.
- Hot seat and interview characters to explore their feelings.
- Explore new vocabulary to describe characters, substances, smells and habitats.
- Listen to and retell stories and texts using story maps and props.
- Act out stories and engage in role play and small world play.
- Talk about their own teddy bears.







Physical Development

- Explore healthy foods - picnic snacks, make
- porridge.

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- Athletics - develop running, throwing and jumping skills.
- Participate in outdoor • games.
- Learn to transport and using equipment safely.