

Pupil Premium report, end of year 2018-2019.

Our income for this academic year was £19,060.

Our spend is as follows:

Amount	Strategy	Intended impact
£3197	Purchase 'Power Maths' scheme for Y1-Y6.	Promote staff wellbeing by reducing workload. Ensure consistency of teaching across the school. Ensure continued progress in maths across the school.
£1718	All trips, visits and residential for children identified as receiving PPG.	Ensure access to all relevant out of hours/extra-curricular enrichment for all children identified as receiving PPG.
£14,145	1:1 support.	Emotional support for pupils identified as having complex additional needs. Academic support for identified class to enable learning and progress for children across the school.

Impact of spend.

1) Power Maths.

Following INSET in January, all year groups with the exception of EYFS and Y6 began teaching maths with this new scheme. Progress is as follows:

Year group	Level	Beginning of Spring term 2019	End of Summer term 2019	Comments
1	Below	4%	0%	
	Emerging	46%	38%	
	Expected	50%	62%	
	Exceeding	0%	0%	
2	Below	0%	0%	Children achieving emerging level is down by 6%. Expected level+ is up from 65% to 76%
	Emerging	30%	24%	
	Expected	43%	56%	
	Exceeding	22%	20%	
3	Below	17%	7%	3 children have moved up from below to emerging hence the increase. Expected is in line.
	Emerging	29%	40%	
	Expected	54%	53%	
	Exceeding	0%	0%	
4	Below	0%	0%	Emerging and exceeding have both decreased although expected is up 35%. Expected + is up 14%
	Emerging	54%	40%	
	Expected	25%	60%	
	Exceeding	21%	0%	
5	Below	6%		
	Emerging	34%		
	Expected	45%		
	Exceeding	15%		

2) Trips and visits.

All children eligible for PPG have been able to access the full curriculum this year due to the grant paying for their costs.

These children have been on the following trips, visits and residentials this year:

Year group	Visits accessed by children eligible for PPG
EYFS	Theatre, Reaseheath Zoo, Peak Wildlife Park, Trentham Gardens.
1	Theatre, Little Harts Pottery, Nantwich town centre, Delamere Forest.
2	Theatre, Nantwich town centre, Beeston residential, Seaside Day workshop.
3	Theatre, Chester town centre, Delamere Forest, Art Brazil workshop.
4	Theatre, York residential.
5	Theatre, Blists Hill, Chester Cathedral, Tatton.
6	Theatre, Clonter Opera, Chemistry with Cabbage workshop, Pensarn residential, Play Factore.

3) 1:1 support in identified year group.

Additional full-time support has been in place this year from mid-autumn term to provide support for pupils identified as having complex additional needs. This support has been essential in enabling the class teacher to provide for the needs of the remainder of the class and ensure their continuing academic progress. It has also enabled SLT to fulfil their responsibilities without being called to support.

	Autumn ARE	Summer ARE
Reading	50%	62%
Maths	53%	71%
Writing	38%	42%