

	Literacy	Numeracy	Geography	History	Art	D&T	Cooking	Science	Global Dimension	Spotlight Author	Visits
AUTUMN:	<p>Y3/4</p> <ol style="list-style-type: none"> 'Cautionary Tales' - Narrative poetry. Plan own narrative. 'Weslandia' - Report, retelling, character description 'Farther' - sequel, retellings, recount, postcards. <p>Y5/6</p> <ol style="list-style-type: none"> The Nightmail - Poetry The Princess' Blankets - Narrative (modern fairy tales), retellings, recounts (diary), letters, descriptions, persuasive advertisements. 'King Kong' - Job description, newspaper reports. 	Follow new National Curriculum	<p>Y3: Place knowledge of UK, Europe & N.Africa.</p> <p>Y4: Mapwork of UK and N.Europe. Human geog-settlements.</p> <p>Y5: Mapwork of UK and N.Europe.</p> <p>Y6: Mapwork - UK, Europe, Places that link to significant turning points.</p>	<p>Y3: Stone Age - Iron Age. Ancient Egypt. Buildings through the ages</p> <p>Y4: Invaders and Settlers through time (Chronological)</p> <p>Y5: British History from 1066-monarchs. Inventions through time.</p> <p>Y6: War, Revolution and plot: significant turning points in British history-study of 2 out of 9 turning points (1 per half term, negotiate with class)</p>	<p>Y3: Clay necklaces. Cave drawings-pastels. Scrolls (papyrus). Hieroglyphs. Death masks.</p> <p>Y4: Sculpture.</p> <p>Y5: Architecture. William Morris painting.</p> <p>Y6: Link to significant turning points, Bayeux Tapestry, WW2 propaganda posters, flags of different countries.</p>	<p>Y3: Stone Age settlement.</p> <p>Y4: Viking longboat.</p> <p>Y5: Fairground ride-gears, pulleys, cams</p> <p>Y6: Make a model/artefact relating to the era that the children have chosen to investigate.</p>	<p>Y3: Bake bread.</p> <p>Y4: Compare different diets re; level of balance.</p> <p>Y5: Soup-seasonality, harvest.</p> <p>Y6: Related to era that the children have chosen to investigate.</p>	<p>Y3: Rocks, fossils and soils.</p> <p>Y4: Sound. Electricity.</p> <p>Y5: All living things. Animal including humans.</p> <p>Y6: Light. Electricity.</p>	<p>Y5: British Empire.</p> <p>Y6: How the map of the world changed in WW2.</p>	<p>Y3: Jacqueline Wilson</p> <p>Y4: Anne Fine</p> <p>Y5: Berlie Doherty</p> <p>Y6: Michelle Magorian</p>	<p>Y3: Liverpool World Museum.</p> <p>Y5: Blists Hill Victorian town.</p>
SPRING:	<p>Y3/4</p> <ol style="list-style-type: none"> 'The Heart in the Bottle' - Character description, dilemma 'Pied Piper' - Information reports, adverts, narrative, analysis of Poetry. <p>Y5/6</p> <ol style="list-style-type: none"> The Arrival - letters, lists, character descriptions, diary, play scripts, short report. Autobiographies/Biographies - Boy by Roald Dahl. 	Follow new National Curriculum	<p>Y3: Europe.</p> <p>Y4: UK. Northern US colonisation.</p> <p>Y5: World map. Latitude, longitude, time zones.</p> <p>Y6: Place knowledge & maps-UK and Europe.</p>	<p>Y3: Romans. Entertainment then -now</p> <p>Y4: Tudors inc. Local History. Church of England Then-Now</p> <p>Y5: Early Islamic Civilisations to modern day.</p> <p>Y6: Ancient Greece. Democracy then and now</p>	<p>Y3: Mosaics-stone, tiles. Roman architecture.</p> <p>Y4: Acrimboldo-paints & pastels.</p> <p>Y5: Islamic designs</p> <p>Y6: Sculpture-pots. Figure/scenes-paint/chalk.</p>	<p>Y3: Shield.</p> <p>Y4: Tudor house.</p> <p>Y5: Sandals.</p> <p>Y6: Greek theatre mask. Temple.</p>	<p>Y3: What would fish eat?</p> <p>Y4: Make own pastry and a fruit pie.</p> <p>Y5: Middle Eastern cuisine.</p> <p>Y6: Greek smorg.</p>	<p>Y3: Animals, including humans. Forces and magnets.</p> <p>Y4: Animals including humans. Living things and their habitats.</p> <p>Y5: Materials and their properties.</p> <p>Y6: Animals including humans. Evolution and inheritance.</p>	<p>Y3: FairTrade Fortnight, link to trade of Roman Empire.</p> <p>Y4: India Day.</p> <p>Y5: Peace and conflict: world religion.</p> <p>Y6: Current world conflicts.</p>	<p>Y3: Jeremy Strong</p> <p>Y4: Frank Cotrell-Boyce</p> <p>Y5: Rebecca Stead/ Katherine Rundell.</p> <p>Y6: Eoin Colfer</p>	<p>Y3: Chester Grosvenor Museum.</p> <p>Y4: Little Moreton Hall.</p> <p>Y5: Barclays Bank technology event.</p> <p>Y6: Liverpool World Museum.</p>

<p>SUMMER:</p>	<p>Y3/4</p> <p>1. 'Flotsham' - Narrative (mystery), setting description, narrative (retelling), non-chronological report, letters.</p> <p>2. Black Dog - extended story with suspense.</p> <p>Y5/6</p> <p>1. 'Can we Save the Tiger' - letter, explanations, persuasive poster, persuasive speech, balanced argument.</p> <p>Non-chronological reports on extinct animals.</p> <p>'Tiger, Tiger' by William Blake.</p>		<p>Y3: Brazil: S. America, rainforests, tropics, equator, time zones, place knowledge (maps), water cycle, biomes.</p> <p>Y4: Maps, compasses, story quest-Secret Treasure'.</p> <p>Y5: Mountains</p> <p>Y6: Rivers.</p>	<p>Geography focus topics- see left column.</p>	<p>Y3: Romero Britto-painter.</p> <p>Y4: Andy Goldsworthy-nature art.</p> <p>Y5: Hokusai-Mt. Fiji</p> <p>Y6: Monet-landscapes.</p>	<p>Y3: Carnival costume.</p> <p>Y4: Make a waterproof treasure chest.</p> <p>Y5: Ski lift-pulley + motor. Mountain clothing.</p> <p>Y6: Bridges</p>	<p>Y3: Exotic fruits.</p> <p>Y4: balanced packed lunch.</p> <p>Y5: Survival: high protein/calorie food.</p> <p>Y6: Cook a dinner on one ring.</p>	<p>Y3: Plants. Light.</p> <p>Y4: States of matter.</p> <p>Y6: All living things.</p>	<p>Y3: Deforestation in Amazon.</p> <p>Y4: St. Lwanga, comparison of local area.</p> <p>Y5: Mtn communities, mapwork, Mt. Fuji-art/Japan.</p> <p>Y6: Monet-reflections. Hokusai-waterfalls.</p>	<p>Y3:Roald Dahl</p> <p>Y4: Michale Morpurgo</p> <p>Y5: Robert Swindells</p> <p>Y6: Classic Fiction Philippa Pearce 'Tom's Midnight Garden'.</p>	<p>Y4: Brereton Country Park.</p> <p>Y6: River Croco, Brereton</p>
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