

Brereton C of E (A) Primary School



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.



Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - σ capital letters
 - σ full stops
 - σ question marks
 - σ exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative as introduction to paragraphs.
- Use correct formation of lower case - finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



Maths

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour and half past.



Exceeding Expectations in Reading

- Read accurately and confidently words of 2 or more syllables.
- Talk about favourite authors or genre of books.
- Can predict what happens next in familiar stories.
- Happy to read aloud in front of others.
- Tell someone about likes and dislikes related to story they have read or a story they have had read to them.
- Read a number of signs and labels in the environment drawing from phonic knowledge when doing so.
- Aware of mistakes made because reading does not make sense.
- Re-read a passage if unhappy with own comprehension.
- Growing awareness of how non-fiction texts are organised.
- Use illustrations as an important feature in aiding reading.



Exceeding Expectations in Writing

- Write short stories about something personal to them.
- Sequence a short story or series of events related to learning in science, history and geography.
- Writing makes sense to the reader without additional explanation.
- Confident in changing the way sentences start.
- Make sentences longer and use words other than 'and' and 'then' to join ideas together.
- Use new vocabulary for the first time in story or explanations and is excited about experimenting with new vocabulary.
- Know which letters sit below the line and which are tall letters.
- Consistent in use of lower case and capital letters.
- Sound out spelling when not sure and come up with phonetically plausible attempts at spelling unfamiliar words.
- Spell almost all words in the Year 1 and 2 list accurately.



Exceeding Expectations in Maths

- Count reliably well beyond 100.
- Count on and back in 3s from any given number to beyond 100.
- Say the number that is 10 more or 10 less than a number to 100.
- Solve a one-step problem.
- Add and subtract 1-digit and 2-digit numbers to 50.
- Recognise all coins and notes and know their value.
- Use coins to pay for items bought up to £1.
- Recognise different 2D and 3D shapes in the environment.



Common Exception Words

Pupils should be able to read these words and spell them correctly in their writing.

the	our	do	today
of	said	says	are
were	was	is	his
has	I	you	your
they	by	my	we
she	be	he	me
no	go	so	one
here	there	where	some
once	ask	friend	school
push	pull	full	house