



Pupil Premium Policy

'Blessed are those who act justly, who always do what is right'
Psalm 106:3

Philosophy

We at Brereton C of E Primary School are committed to the continuous improvement and fulfillment of potential in every child. We celebrate success. We encourage increasing independence and self-discipline amongst the pupils. Everyone within the school has an important role to play in sharing responsibility for the development of positive behaviour and attitudes.

Aims

At Brereton C of E Primary School we aim to:

- We have high aspirations and ambitions for our children and we believe that no child should be left behind.
- We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure.
- We are determined to ensure that our children are given every chance to realise their full potential.

Practice

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), cared for children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all" solution.

We will provide a culture where:

- Staff believe in ALL children.
- There are no excuses made for underperformance.
- Staff adopt a solution-focused approach to overcoming barriers.
- Staff support children to develop positive attitudes towards learning.
- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses
- We use research (Such as the Sutton Trust Toolkit) to support us in determining the strategies that will be most effective.
- ALL staff are aware of who pupil premium and vulnerable children are.
- ALL pupil premium children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted (not just lower attaining pupils).
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if..."

We will continue to ensure that all children across the school receive quality first teaching, with increasing percentages of outstanding teaching achieved by using our Senior Leadership Team to:

- Set high expectations
- Address any within-school variance
- Ensure consistent implementation of school procedures
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through joint levelling and moderation

We will maximise the time children have to "catch up" through:

- Improving attendance and punctuality
- Providing earlier intervention (KS1 and EYFS)

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly

The Governing Body will be responsible for reporting on the pupil premium. They will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

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